IRK CARTER MILLS

Hoosier stock of the Quaker persuasion has had no finer representative than Mark Mills. Modest and unassuming, yet filled with warm concern for the well-being of his students and his colleagues, he is a gentleman in all the finest senses of the term.

Born of Quaker parents in Marion County, Indiana, it was natural that he would attend Earlham College. A life-long career of teaching began not immediately following graduation—Pacific College in Oregon, Guilford College in North Carolina for brief periods, then to Indiana University where he received the Master of Arts degree. Turning eastward once more, he completed his doctorate at Columbia University and taught at Yale. While Columbia he was a member of a group that worked out a Regional Plan for the City of New York. Professor Mills returned to Indiana University 1925 as a member of the faculty of the Department of Economics and Sociology and for a number of years his teaching assignments included classes in both disciplines. When economics and sociology became separate departments, he elected to stay with the economists and pursue his scholarly interests in the areas of public finance and contemporary economic problems. He has made substantial contributions to the growth and development of the Department of Economics. His colleagues from over the years will long remember his daily advice and counsel.

Generations of Professor Mills' students remember his thorough preparation for his classes, his constant relation of the subject at hand to the contemporary scene, and his unfailing courtesy. He has the ability to elicit from his students and has shown infinite patience in doing so. Only was he able to make personalities come to life for his students, but also brought to the classroom an unparalleled collection of unusual facts and uncommon illustrations to leaven the formal subject matter.

Supporting and strengthening Mark Mills' scholarly attainments in teaching and writing has been a warm humanity. His students not only revere the excellence of his teaching, but appreciate perhaps even more genuine interest in them as individuals. One is struck by how his former students inquire about him and, when they return to the campus, are eager to seek him out to tell him of their work and experiences since leaving the university. There are no quantitative measures of the kind of contributions he has made to Indiana University, but if there were, his varied contributions would be a challenge to all.

JOSEPH A. BIDWELL
MARY M. CRAWFORD
TAULMAN A. MILLER

HERMANN JOSEPH MULLER

"It is not easy to find an original thought in biological theory that has not, in some way, been anticipated here—whether the topic be the ultramicroscopic gene, the fate of mankind on earth, or the cosmic origins of life." These words, written by a Nobel Laureate about the published works of H. J. Muller, bear witness to the magnitude of his impact upon biology. Muller has indeed made major contributions to the foundation and rise of genetics, and to its attainment a central and leading position in the whole of biology, including human biology. No ivory tower scientist, he has effectively and unrelentingly made the general public aware of the bearing of genetics, biology, and science in general on the present well-being and long-range future of mankind.

The achievements of this man are known and appreciated throughout the world as unsurpassed by any living biologist. The usual indices of academic accomplishment—honorary degrees, prizes, awards, offices in professional societies, election to learned societies—impressive though they be in Muller's case, are trivial in comparison with the works they recognize and honor.

Indiana University is justly proud that he has been on her faculty longer than on any other, that the Nobel Prize came to him while here, and that, largely as a result of his presence, genetics and biology at Indiana University attained widely recognized eminence. One must also realize the deep impression his nineteen years of teaching here have made. His students have been privileged to sense the workings of his keen mind and fertile imagination, to hear him marshal evidence and reasoning bearing on every aspect of a problem and reach a well-considered judgment on it, to glimpse his insights into the principles that have guided the evolution of the universe and of life, and to share his passionate concern for man's welfare and his noble vision of mankind, now and far into the future. Those who have had that privilege carry as a result reflections of the way his mind works and of his approach to problems of biology and human life. Many of his students have made excellent contributions of their own; one, himself a Nobel Laureate, has led the way to a vast new epoch in biology. The influence of Muller upon students and upon students' students, as well as upon those directly and indirectly inspired by his public lectures and writings, is the living, growing measure of a great teacher. Mankind will long continue to profit by this expanding influence which will doubtless continue to be augmented by his personal contacts, lectures and writings in the years ahead.

TRACY SONNEBORN