Lesson Plan: Man Who Mistook His Wife For A Hat

**General Description**
Students will become familiar with the human brain by analyzing neuropathological case histories. Students read a short excerpt, use their text as a resource to help identify the brain region involved. Frequently, several brain areas are involved in regulating a specific function; students must deliberate with team members during their determination of a potential brain region.

**Objectives**
1. Students will familiarize themselves with the structure and function of parts of the human brain.
2. Students will use their text and their team to identify a most probable answer when multiple possibilities exist.
3. Students will design a small experiment to determine if their hypothesis is correct.
4. Students will identify evidence which supports their hypotheses.

**Concepts**
1. The brain is an organ that has both discrete regions as well as integrates functions across several brain areas.
2. The sources of pathologies are often not easily identifiable.
3. In science, statements are supported with evidence.

**Time:**
50 minutes (possibly more depending on the amount of student discussion)

**Prerequisite Skills**
No prerequisite skills required.

**Materials**
Students need their textbooks to complete the activity.