**UTI Instructions: Organelle Want Ads**

**Introduction:**
Students review the components of the cell in this activity. By creating advertisements for organelles, students differentiate functions and structure of cellular organelles. This activity is a good review of cell contents.

**Procedure:**
1. Tell students that they will be reviewing the structure of the cell today. Briefly describe the activity as “if cells advertised in the want ads.” Students are to identify the organelle/cell component being advertised for in the ad. Instruct students to work in teams of two. Allow 8-10 minutes for students to analyze the information and make their decisions.

2. Have pairs of students form teams of 4. Allow 2-3 min for students to check their answers across teams.

3. Gather the class and review each ad. Ask students what “distinguishing feature” clarified the organelle being solicited. Did students think an alternative organelle could address the needs of the ad?

4. Students should return to teams of 4. Teams should choose from the remaining organelles/cell components and design 4 ads that would attract those organelles. Encourage students to identify the distinguishing feature/function of the organelles they choose. In this case, *good ads allow the reader to identify the organelle without directly telling the reader what is needed.* Allow students 15 min to design these ads. Remind students that they will be asked to share their ads with the class.

5. When students are ready, have teams exchange Want Ads and see if the correct organelle can be identified. Among the groups of eight, have students select the “best” ad to share with the entire class.