



FORD FOUNDATION FELLOWSHIP PROGRAMS

For Achieving Excellence in
College and University Teaching

PREDOCTORAL FELLOWSHIPS

Through its program of Fellowships, the Ford Foundation seeks to increase the diversity of the nation's college and university faculties by increasing their ethnic and racial diversity, to maximize the educational benefits of diversity, and to increase the number of professors who can and will use diversity as a resource for enriching the education of all students.



For more information and to apply online:

www.nas.edu/ford

FordApplications@nas.edu

202-334-2872

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*The National
Academies of*

SCIENCES
ENGINEERING
MEDICINE

ELIGIBILITY TO APPLY FOR A PREDOCTORAL FELLOWSHIP

- Citizens, nationals, and permanent residents (holders of a Permanent Resident Card) of the United States, individuals granted deferred action status under the Deferred Action for Childhood Arrivals Program¹, political asylees, and refugees, regardless of race, national origin, religion, gender, age, disability, or sexual orientation,
- Individuals with evidence of superior academic achievement (such as grade point average, class rank, honors or other distinctions),
- Individuals committed to a career in teaching and research at the college or university level,
- Individuals enrolled in or planning to enroll in an eligible **research-based (dissertation-required)** program leading to a Ph.D. or Sc.D. degree at a **non-proprietary (not for profit) U.S. institution** of higher education,
- Individuals who as of the 2020 fall semester require a minimum of three years study to complete their Ph.D./Sc.D. degree, and
- Individuals who have not earned a doctoral degree at any time, in any field.

¹ Eligibility includes individuals with current status under the DACA Program, as well as individuals whose status may have lapsed but who continue to meet all the USCIS guidelines for DACA.

POSITIVE FACTORS FOR SELECTION

- Evidence of superior academic achievement
- Degree of promise of continuing achievement as scholars and teachers
- Capacity to respond in pedagogically productive ways to the learning needs of students from diverse backgrounds
- Sustained personal engagement with communities that are underrepresented in the academy and an ability to bring this asset to learning, teaching, and scholarship at the college and university level
- Likelihood of using the diversity of human experience as an educational resource in teaching and scholarship
- Membership in one or more of the following groups whose underrepresentation in the American professoriate has been severe and longstanding:
 - Alaska Natives (Aleut, Eskimo or other Indigenous People of Alaska)
 - Black/African Americans
 - Mexican Americans/Chicanas/Chicanos
 - Native American Indians
 - Native Pacific Islanders (Hawaiian/Polynesian/Micronesian)
 - Puerto Ricans



Annual Stipend: \$24,000

CONFERENCE OF FORD FELLOWS

- A unique conference of high-achieving scholars committed to diversifying the professoriate and using diversity as a resource for enriching the education of all students
- Opportunities to interact with established and emerging scholars in diverse fields
- Opportunities to identify and network with mentors and peers from across the country
- Paper and poster presentations with supportive comments and critiques from colleagues
- Proposal, grant-writing, and research funding advice
- Publication workshops and face-to-face conversations with university and academic presses
- Career advancement workshops
- Planning an academic career

HOW TO APPLY

Visit www.nas.edu/ford

Applicants must register and establish a personal user ID and password. All application materials must be written in English and become the property of the National Academies.

DEADLINES

Application: December 17, 2019, 5 PM Eastern Standard Time

Supplementary Materials: January 7, 2020, 5 PM Eastern Standard Time

No extensions or exceptions will be made for these deadlines.